

Pupil Premium Report

September 2020

Pupil Premium Funding Report 2020 - 2021

Current National Guidelines

The Pupil Premium Grant is a Government initiative designed to provide additional funding to address potential underachievement of our most disadvantaged learners in Key Stage 4, nominally those who are (or have been)

- * eligible for free school meals (FSM),
- * looked after by the Local Authority or adopted, or
- * from families with parents serving (or having served) in Her Majesty's forces.

Schools decide how best to use this funding, but must report, in a transparent manner, how it is used, and evaluate the impact of any actions or initiatives funded by the grant. At UTC Sheffield City Centre, we track the achievement 'gap' between all students and those eligible for Pupil Premium funding. While the number of students receiving free school meals determines much of our Pupil Premium Grant, we are also required to narrow the achievement gap between all the various groups of students. Consequently, we reserve the right to use this funding to address the underachievement of any student, and not just those students who attract it.

Introduction and Purpose

This action plan sets out UTC Sheffield City Centre's current approach to closing any achievement gaps. It also outlines how the UTC plans to utilise the Pupil Premium Grant (PPG) to effectively raise standards of attainment and achievement for all students.

At UTC City Centre we recognise the importance of ensuring all students, whatever their background or circumstance, are provided with a relevant education of the highest quality. This will ensure that all our students are equipped with the knowledge and skills they will need to succeed in, and beyond, the UTC.

At the UTC, strategies to close achievement gaps between groups and individuals are an integral part of every lesson, and evident in all areas of the UTC. Within the classroom there is a clear focus on high quality, well planned and differentiated lessons that challenge and stretch all students.

All staff are entitled to a program of training that allows them to continually expand and experiment with a full range of teaching strategies and techniques to ensure the achievement gap is closed rapidly through the use of timely and appropriate interventions.

Academic year 2020-21 – 24.30% of our students are eligible / qualify for Pupil Premium funding.

Academic year 2019-20 – 27.83% of our students are eligible / qualify for Pupil Premium funding.

Aims & Objectives

Key Aims: Closing the Gap

1. To develop a clear direction and focus for Closing the Gap across all areas of the UTC; especially PP students.
2. To embed 'Closing the Gap' across the whole UTC curriculum, using a range of resources and strategies.
3. To raise levels of attainment and achievement and narrow the gap between target groups and individuals; specifically for PP students.
4. To improve knowledge and understanding of Closing the Gap strategies and interventions of staff and to share good practice.

Pupil Premium Funding 2019 - 2020

Pupil Premium funding is presently regarded as being continuous funding, so many initiatives put in place as a result of this will strongly inform spending in future years. Setup costs for many initiatives represent an initial outlay, but enhanced staffing represents an ongoing financial commitment. Given the evolving nature of the Pupil Premium initiative, funding from one academic year may need to be carried forward to cover some initiatives. The Government's reclassification of Pupil Premium eligibility to cover any students who have been eligible for FSM in the past year has resulted in the UTC receiving **£83,482**.

Breakdown by Year Group

Year	Total Students in Year	PP & LAC	%
Y9	93	24	25.80
Y10	106	31	29.24
Y11	109	33	30.27
		Average	28.44
		National Average*	*27.70
		Difference	0.74

* source

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/873936/2019_to_2020_pupil_premium_allocations_national_LA_PC_level_March_2020.xlsx

The PPG per pupil criteria and unit funding for 2019 - 2020 was as follows:

Pupils in years 10 to 11 recorded as Ever 6 FSM	£935
Looked-after children (CLA) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2300
Service children, pupils in year groups reception to year 11 recorded as Ever 5 Service Child, or in receipt of a child pension from the Ministry of Defence	£300

How we used Pupil Premium Funding 2019-2020

Provisional allocation is £83,482

How we used Pupil Premium to support our students

Category	Provision	Cost
Staffing:	<ul style="list-style-type: none"> • Academic and Pastoral staff to support students to 'narrow the gap', especially in terms of attainment and progress, and Literacy and Numeracy • Pastoral staff to support with improving levels of attendance for both qualification and non-qualification activities, with a particular focus on pupil premium students. Year 9 Learning Manager will also support, with the Principal, the transition of students recruited into Year 9 2019 – 2020, with a particular focus on the disadvantaged, • Academic staff to support with one to one tuition, small withdrawal classes and 1-1 tuition • The Listening Service Counselling 	£47,861
Staff CPD training	CPD of Key staff to ensure they remain up to date and aware of all current initiatives and information is disseminated into school through work with TVTSA	£2000
Enrichment	To ensure all students with a particular focus on Pupil Premium students are able to access learning inside and outside the classroom through agencies, outside providers and motivational speakers	£9000
Uniform	To ensure all transition Pupil Premium students have access to full school uniform	£2000
Intervention	Selected programmes / intervention to boost learners up a grade to ensure that they either get their Grade 5 in GCSE Mathematics and English, and where necessary in other subjects.	£6,000

Category	Provision	Cost
Transition support	Funds are provided to ensure Pupil Premium students are not disadvantaged in terms progression routes and further education.	£1,500
Breakfast provision	To ensure all PP pupils have access to a breakfast every morning.	£2,500
Intervention packages	Resources available for independent study	£5,000
Prom	To ensure PP can celebrate and take part with their cohort,	£500
IT Resources	To ensure PP students have adequate access to IT resources	£10000
COVID	% contribution for PPE, sanitiser, additional masks etc.	£1200
Total		£87,561

Impact Statement – Outcomes for Y11 Students 2020

	All pupils (109)	Pupil Premium (33)	GAP
Average Total Attainment 8	46.88	42.89	-3.99
Average Attainment 8 grade	4.69	4.29	-0.4
Average Total Progress 8	-0.59	-0.89	-0.3
Positive Progress 8 overall	28.60% (30)	24.2% (8)	-4.4

Pupil Premium Funding 2020 - 2021

Provisional allocation is £74,490.00

Breakdown by Year Group

Year	Nbr. in Year	Nbr of PP students	%
Y9	111	22	19.8
Y10	94	26	27.7
Y11	96	25	26.0
		Average	24.5
		National Average*	*26.3

* Source

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/920522/Pupil_Premium_Allocations_national_local_authority_parliamentary_consituency_level.ods

The PPG per pupil criteria and unit funding for 2020 - 2021 is as follows:

Pupils in years 10 to 11 recorded as Ever 6 FSM	£955
Looked-after children (CLA) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,345
Service children, pupils in year groups reception to year 11 recorded as Ever 5 Service Child, or in receipt of a child pension from the Ministry of Defence	£310

How we propose to use Pupil Premium 2020 - 2021 to support students

Category	Provision	Cost
Staffing:	<ul style="list-style-type: none"> Academic and Pastoral staff to support students to 'narrow the gap', especially in terms of attainment and progress, and Literacy and Numeracy Pastoral staff to support with improving levels of attendance for both qualification and non-qualification activities, with a particular focus on pupil premium students. Year 9 Learning Manager will also support, with the Principal, the transition of students recruited into Year 9 2019 – 2020, with a particular focus on the disadvantaged, Academic staff to support with one to one tuition, small withdrawal classes and 1-1 tuition The Listening Service Counselling 	£43818
Staff CPD training	CPD of Key staff to ensure they remain up to date and aware of all current initiatives and information is disseminated into school through work with TVTSA	£2000
Enrichment	To ensure all students with a particular focus on Pupil Premium students are able to access learning inside and outside the classroom through agencies, outside providers and motivational speakers	£8000
Uniform	To ensure all transition Pupil Premium students have access to full school uniform	£1750
Intervention	Selected programmes / intervention to boost learners up a grade to ensure that they either get their Grade 5 in GCSE Mathematics and English, and where necessary in other subjects.	£5000
Transition support	Funds are provided to ensure Pupil Premium students are not disadvantaged in terms progression routes and further education.	£1500
Breakfast provision	To ensure all PP pupils have access to a breakfast every morning.	£2500
Intervention packages	Resources available for independent study	£4000
COVID	% contribution for PPE, sanitiser, additional masks etc.	£1000
IT Resources	To ensure PP students have adequate access to IT resources	£8000
Total		£77,568

Strategies for closing the achievement gap

Interventions There are three distinct waves of intervention.

Wave 1 - The effective inclusion of all children in high quality teaching & learning.

To include:

- Differentiation in the class to an individual level
- Literacy support in class
- Small group work within the class
- Working with peers of a similar / higher ability
- Learning Support Assistant – small group intervention
- Invited to after UTC sessions
- Practical activities
- Revision guides
- Modelling exemplar materials

Wave 2 - Additional time-limited provision in the form of small-group intervention outside of the normal classroom.

Wave 1 provisions are in place.

Wave 2 interventions should be used for students who can be expected to 'catch up' with their peers as a result of the intervention.

To include: Small-group intervention for example after UTC booster classes; holiday revision clubs, withdrawal classes during the UTC day.

Wave 3 - Specific targeted interventions for identified students outside of the classroom.

- Additional time-limited intervention and provision to enhance the progress of identified students.
- This will involve intensely focused teaching activities that tackle fundamental gaps in skills, knowledge and understanding which is preventing progress
- These would usually be conducted on a 1 to 1 basis where the teacher does not expect students to make the expected progress in a group situation.