

# Pupil Premium Report

September 2018

## **Pupil Premium Funding Report 2017 - 2018**

### **Current National Guidelines**

The Pupil Premium Grant is a Government initiative designed to provide additional funding to address potential underachievement of our most disadvantaged learners in Key Stage 4, nominally those who are (or have been)

- eligible for free school meals (FSM),
- looked after by the Local Authority or adopted, or
- from families with parents serving (or having served) in Her Majesty's forces.

Schools decide how best to use this funding, but must report, in a transparent manner, how it is used, and evaluate the impact of any actions or initiatives funded by the grant. At UTC Sheffield City Centre, we track the achievement 'gap' between all students and those eligible for Pupil Premium funding. While the number of students receiving free school meals determines much of our Pupil Premium Grant, we are also required to narrow the achievement gap between all the various groups of students. Consequently, we reserve the right to use this funding to address the underachievement of any student, and not just those students who attract it.

### **Introduction and Purpose**

This action plan sets out UTC Sheffield City Centre's current approach to closing any achievement gaps. It also outlines how the UTC plans to utilise the Pupil Premium Grant (PPG) to effectively raise standards of attainment and achievement for all students.

At UTC City Centre we recognise the importance of ensuring all students, whatever their background or circumstance, are provided with a relevant education of the highest quality. This will ensure that all our students are equipped with the knowledge and skills they will need to succeed in, and beyond, the UTC.

At the UTC, strategies to close achievement gaps between groups and individuals are an integral part of every lesson, and evident in all areas of the UTC. Within the classroom there is a clear focus on high quality, well planned and differentiated lessons that challenge and stretch all students.

All staff are entitled to a program of training that allows them to continually expand and experiment with a full range of teaching strategies and techniques to ensure the achievement gap is closed rapidly through the use of timely and appropriate interventions.

Academic year 2018-19 – 27.78% of our students are eligible / qualify for Pupil Premium funding.

Academic year 2017-18 – 33.54% of our students were eligible / qualified for Pupil Premium funding.

## Aims & Objectives

Key Aims: Closing the Gap

1. To develop a clear direction and focus for Closing the Gap across all areas of the UTC; especially PP students.
2. To embed 'Closing the Gap' across the whole UTC curriculum, using a range of resources and strategies.
3. To raise levels of attainment and achievement and narrow the gap between target groups and individuals; specifically for PP students.
4. To improve knowledge and understanding of Closing the Gap strategies and interventions of staff and to share good practice.

## Pupil Premium Funding 2017-2018

Pupil Premium funding is presently regarded as being continuous funding, so many initiatives put in place as a result of this will strongly inform spending in future years. Setup costs for many initiatives represent an initial outlay, but enhanced staffing represents an ongoing financial commitment. Given the evolving nature of the Pupil Premium initiative, funding from one academic year may need to be carried forward to cover some initiatives. The Government's reclassification of Pupil Premium eligibility to cover any students who have been eligible for FSM in the past year has resulted in the UTC receiving £35,530.

Breakdown by Year Group

Year	Nbr. in Year	PP & LAC	%
Y10	106	37 (26 Eng, 11 CDM)	34.90
Y11	87	28 (24 Eng, 4 CDM)	32.18
		Average	33.54
		National Average	13.55

The PPG per pupil criteria and unit funding for 2017-2018 was as follows:

Pupils in years 10 to 11 recorded as Ever 6 FSM	£935
Looked-after children (CLA) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1900
Service children, pupils in year groups reception to year 11 recorded as Ever 5 Service Child, or in receipt of a child pension from the Ministry of Defence	£300

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1	Table 3b											
2	State-Funded Nursery, State-Funded Primary, State-Funded Secondary, Special Schools And Pupil Referral Units (1)(2)(3)(4):											
3	Number Of Pupils Known To Be Eligible For And Claiming Free School Meals Based On Performance Tables (5)(6)(7)											
4	January each year: 2009 to 2018											
5	England											
7	State-funded secondary schools (1)(3)											
					Number of pupils known to be eligible for and claiming free school meals (6)(7)		Percentage of pupils known to be eligible for and claiming free meals					
8												
9												
10		2009		2,883,245		417,970		14.5				
11		2010		2,864,345		441,145		15.4				
12		2011		2,837,825		450,275		15.9				
13		2012		2,809,815		449,485		16.0				
14		2013		2,779,190		452,600		16.3				
15		2014		2,739,995		431,100		15.7				
16		2015		2,739,060		408,555		14.9				
17		2016		2,756,355		389,360		14.1				
18		2017		2,795,312		385,250		13.8				
19		2018		2,847,327		379,066		13.3				
20												

\*Table 1

2017-18 National Average 13.55%

## How we used Pupil Premium funding 2017 – 2018

Provision	Purpose	Cost	Outcomes / Impact	Reason for
<b>Staffing: Y10 and Y11 Year Manager &amp; Learning Mentor</b>	Academic and Pastoral staff to support students. To 'narrow the gap', especially in terms of attainment and progress by ensuring improved levels of attendance. Staff to pupil ratio in classes is high due to smaller classes sizes. This cost also takes into account one to one tuition, small withdrawal classes, counselling and pastoral support offered by our Learning Mentor.	£32338 X 33% £10,672 X 3  <b>Total £32,016</b>	Narrow the gap of the attendance of this group	To support student attendance and completion of exams to ensure positive outcomes for August 2018
<b>Intervention package</b>	Kerboodle programme to boost student's grades to ensure that they either achieve their grade 5 in Science.  My Maths subscription  Show My Homework software	<b>£936</b>  <b>£750</b>  <b>£1650</b>  <b>Total £3336</b>	A range of assessment materials including auto-marked tests, self-assessment checklists and a variety of support materials have allowed tutors to track progress of independent study and impact on progress.	Resources available for independent study
<b>Transition support to Post 16 destination</b>	Funds are provided to ensure Pupil Premium students are not disadvantaged in terms progression routes and further education.	<b>£900</b>  <b>Total £900</b>	Year 11 - 0% NEET	Resources / support available for IAG. Additional UCAS Progress intervention sessions.
<b>Uniform</b>	To ensure all transition Pupil Premium students have access to full school uniform	37 Y10 pupils @ £100 per pupil <b>Total £3700</b>	High standard of business dress	Ensure access to the UTC and sense of belonging and identity
<b>Intervention</b>	The PET-Xi High-5 programme to boost learners up a grade to ensure that they either get their Grade 5 in GCSE English	£488 per pupil x 8 Y11 pupils <b>£3904</b>	1 student achieved level 6 4 students achieved level 4 3 students achieved level 3	Improve attainment in English
<b>Enrichment</b>	To ensure all Pupil Premium students to attend all off site visits / trips.	<b>£4858</b>	To ensure students are not disadvantaged and are able to participate	

Provision	Purpose	Cost	Outcomes / Impact	Reason for
<b>IT resources to support learning</b>	To provide PP pupils with access to IT in English. Allow access for PP students to access a laptop in all of their lessons.	Represents 33% of total IT costs <b>Total £14,786</b>	20 laptops and trolley dedicated to English. 8 laptops and trolley available from SEN department. Specialist software for use in Engineering / CDM.	
<b>Breakfast provision</b>	To ensure all PP pupils have access to a breakfast every morning.	<b>Total £2151</b> for staffing per year	PP students are ready for learning.	
<b>Revision Guides</b>	To improve results in Maths, Geography, English & Science	50 pupils @ £5.95 per book x 4 subjects <b>Total £1190</b>	PP have access to the learning resources they require.	To be used in lessons, intervention sessions and loaned to students prior to examinations.
<b>Prom</b>	To ensure that Y11 PP pupils could go to the Y11 Leavers Prom	12 pupils @ £30 £360 <b>Total £360</b>	PP students are able to celebrate with their cohort	To celebrate achievements for all pupils.
<b>AMRC</b>	All Engineering students to attend the AMRC training camp	24 pupils @ £80.00 <b>Total £1920</b>		
<b>PPE (Engineering and Science)</b>	Ensure all PP pupils have access to PPE both at school and whilst on work experience.	33% of total cost <b>Total £309</b>	All students can access lessons safely.	Ensure the health and wellbeing of all students.
<b>Additional Subject text books</b>	Text books for Science, Maths and English	50 (2 class set 25) £23.25 per book <b>Total £1150</b>	To enable all students to have individual access to subject text books.	
<b>Whole School Literacy</b>	Purchasing of additional books for library and literacy.	<b>Total £1000</b>	Progress in Literacy across all year groups.	Improved literacy results in improved access to all subject areas.
<b>GL Assessments for Y10</b>	To ensure accurate baseline data for all PP pupils.	37 @ £12 per pupil <b>Total £444</b>		Gain accurate baseline data
		<b>Total</b>	<b>£72024</b>	
		<b>PP funding</b>	<b>£35530</b>	
		<b>Additional contribution / spend</b>	<b>£36494</b>	

**Impact Statement – Outcomes for 2018**

	<b>Attainment 8 All pupils</b>	<b>P8 Overall All Pupils</b>	<b>Attainment 8 Disadvantaged</b>	<b>P8 Overall Disadvantaged</b>	<b>Attainment 8 Looked After</b>	<b>P8 Overall Looked After</b>
<b>KS4 results (August 2018)</b>	<b>37.2</b>	<b>-0.89</b>	<b>34.2</b>	<b>-1.02</b>	<b>42.5</b>	<b>0.88</b>
<b>Gap</b>			<b>-3.0</b>	<b>-0.13</b>	<b>5.3</b>	<b>0.99</b>

**Source**

\* Table 1

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/720158/Schools\\_Pupils\\_and\\_their\\_Characteristics\\_2018\\_National\\_Tables.xlsx](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/720158/Schools_Pupils_and_their_Characteristics_2018_National_Tables.xlsx)

## Pupil Premium Funding 2018-2019

Provisional allocation is £55,632.50

Breakdown by Year Group

Year	Nbr. in Year	PP & LAC	%
Y9	93	24	25.80
Y10	106	31	29.24
Y11	106	30 (24 Eng, 6 CDM)	28.30
		Average	27.78
		National Average	13.30

(see Table 1)

The PPG per pupil criteria and unit funding for 2018-2019 is as follows:

Pupils in years 10 to 11 recorded as Ever 6 FSM	£935
Looked-after children (CLA) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Service children, pupils in year groups reception to year 11 recorded as Ever 5 Service Child, or in receipt of a child pension from the Ministry of Defence	£300

How we propose to use Pupil Premium 2018 -2019 to support students

Category	Provision	Cost
<b>Staffing:</b>	<ul style="list-style-type: none"> <li>Academic and Pastoral staff to support students to 'narrow the gap', especially in terms of attainment and progress, and Literacy and Numeracy</li> <li>Pastoral staff to support with improving levels of attendance for both qualification and non-qualification activities, with a particular focus on pupil premium students. Year 9 Learning Manager will also support, with the Principal, the transition of students recruited into Year 9 2019 – 2020, with a particular focus on the disadvantaged,</li> <li>Academic staff to support with one to one tuition, small withdrawal classes, counselling and 1-1 tuition</li> </ul>	£38,335

<b>Category</b>	<b>Provision</b>	<b>Cost</b>
<b>Staff CPD training</b>	CPD of Key staff to ensure they remain up to date and aware of all current initiatives and information is disseminated into school through work with TVTSA	£400 specialist support + £400 cover
<b>Enrichment</b>	To ensure all students with a particular focus on Pupil Premium students are able to access learning inside and outside the classroom through agencies, outside providers and motivational speakers	£4000
<b>Uniform</b>	To ensure all transition Pupil Premium students have access to full school uniform	£2000
<b>Intervention</b>	Selected programmes / intervention to boost learners up a grade to ensure that they either get their Grade 5 in GCSE Mathematics and English, and where necessary in other subjects.	£4,000
<b>Transition support</b>	Funds are provided to ensure Pupil Premium students are not disadvantaged in terms progression routes and further education.	£1,000
<b>Breakfast provision</b>	To ensure all PP pupils have access to a breakfast every morning.	£2,000
<b>Intervention packages</b>	Resources available for independent study	£3,000
<b>Prom</b>	To ensure PP can celebrate and take part with their cohort	£3,000
<b>IT Resources</b>	To ensure PP students have adequate access to IT resources	£3000
	Total	<b>£58,135</b>

## Strategies for closing the achievement gap

Interventions There are three distinct waves of intervention.

**Wave 1** - The effective inclusion of all children in high quality teaching & learning.

To include:

- Differentiation in the class to an individual level
- Literacy support in class
- Small group work within the class
- Working with peers of a similar/higher ability
- Learning Manager support
- Invited to after UTC sessions
- Practical activities
- Revision guides
- Modelling exemplar materials

**Wave 2** - Additional time-limited provision in the form of small-group intervention outside of the normal classroom.

Wave 1 provisions are in place.

Wave 2 interventions should be used for students who can be expected to 'catch up' with their peers as a result of the intervention.

To include: Small-group intervention for example after UTC booster classes; holiday revision clubs, withdrawal classes during the UTC day.

**Wave 3** - Specific targeted interventions for identified students outside of the classroom.

- Additional time-limited intervention and provision to enhance the progress of identified students.
- This will involve intensely focused teaching activities that tackle fundamental gaps in skills, knowledge and understanding which is preventing progress
- These would usually be conducted on a 1 to 1 basis where the teacher does not expect students to make the expected progress in a group situation.